

## Mackay Jr. District #182

Custer County

PO Box 390, Mackay, ID. 83251

Phone: (208) 588-2262 Fax: (208) 588-2834

R. D. Palmer, Superintendent

### Superintendent's Highlights

The school district has continued making progress with technology programs and school to work initiative. The district and building level administration was realigned to be more effective. The Professional Development Committee was restructured to address inservice needs of the school district.

The School Board is going through a final review of the school district policy manual to align with the new state board rules and regulations.

The high school football team took 1st in the State A-4 eleven man football for the second consecutive year. The district has become deeply involved in the Albertson Management of Change Project.

### District Characteristics 1997-98

Fall Enrollment 1997-98	306	Special Education:	
Average Daily Attendance	275	Special Education Students	42
State Ranking per ADA	90	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	65%
Number of Schools:		% Free and Reduced Meals	28%
Accredited	2	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	164
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	28	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Progress Towards Meeting District Goals

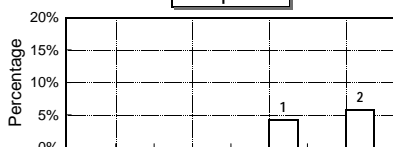
1997-98 Goals	Progress
Integrate technology into the curriculum	Added multiple computers at both the elementary and secondary level. We have internet access at both sites and training has occurred at many levels of integrating the computers into the classroom. We also have access to Distance Learning through E.I.T.C. This year we were able to hire a full time technology specialist to work with both schools. Computer mentor programs were implemented and 8 classes taught for staff and community members.
Provide relevant and meaningful instruction through a variety of activities	We were able to work with master teachers and the Northwest Regional Educational Labs on developing cross-curricular projects. Our district was selected to participate in the Idaho Management of Change Project. Implemented Career Pathways program, continued involvement in in-school school to work programs and expanded our student-run fish farm. The Accelerated Reading program was implemented and tremendous improvement in reading recorded.
Increase parent and community involvement	We have an active Booster Club that sponsored a "Super Star" program with a monthly assembly for the elementary school. Parents formed a PTSCO organization and assisted in implementing a Mentor/Volunteer program at the elementary. We have held 5 public forums concerning rigor and relevance, surveyed those who participated and will develop a 5-year plan based on the outcome.
Improve communication and evaluation at all levels, including the staff, administration, school board parents and patrons	Our district purchased the SASI administrative program and we have automated all of our record keeping with this software. We have increased effort with the weekly school bulletin and news releases in our community newspaper. We have increased collaboration time for next year.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	52.85%	45.74%	98.59%
Black	0.00%	0.00%	0.00%
Hispanic	1.06%	0.00%	1.06%
Nat. Amer.	0.35%	0.00%	0.35%
Asian	0.00%	0.00%	0.00%
Total	54.26%	45.74%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$154,086	9.32%	\$220,764	11.38%
Other Sources	75,281	4.56%	111,023	5.72%
State	1,421,217	86.05%	1,499,589	77.28%
Federal	1,111	0.07%	109,071	5.62%
<b>Total</b>	<b>\$1,651,695</b>	<b>100.00%</b>	<b>\$1,940,447</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$51,515
Lottery Revenues	\$11,199
Technology Grant	\$29,228

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$964,399	63.34%		
M & O Support Programs	554,561	36.43%		
M & O Other	3,490	0.23%		
<b>Total M &amp; O</b>	<b>\$1,522,450</b>	<b>100.00%</b>	<b>\$5,532</b>	<b>43</b>
<b>Total ALL Funds</b>	<b>\$1,859,484</b>	<b>100.00%</b>	<b>\$6,757</b>	<b>48</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$62,741,957	\$227,987	50
Total M & O Levy	0.002567643		111
Total School Levy	0.003612223		92

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	9.80	13
Secondary Teachers	11.12	13
Administrators	1.92	143
Other Certified Staff	1.46	188
<b>Total Certified Staff</b>	<b>24.30</b>	<b>11</b>
<b>Total Non-Certified Staff</b>	<b>13.80</b>	<b>20</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,298
Highest Salary on Schedule	\$33,175
Average Elementary Teacher's Salary	\$29,749 74
Average Secondary Teacher's Salary	\$30,254 66
Superintendent's Salary	\$29,025 106

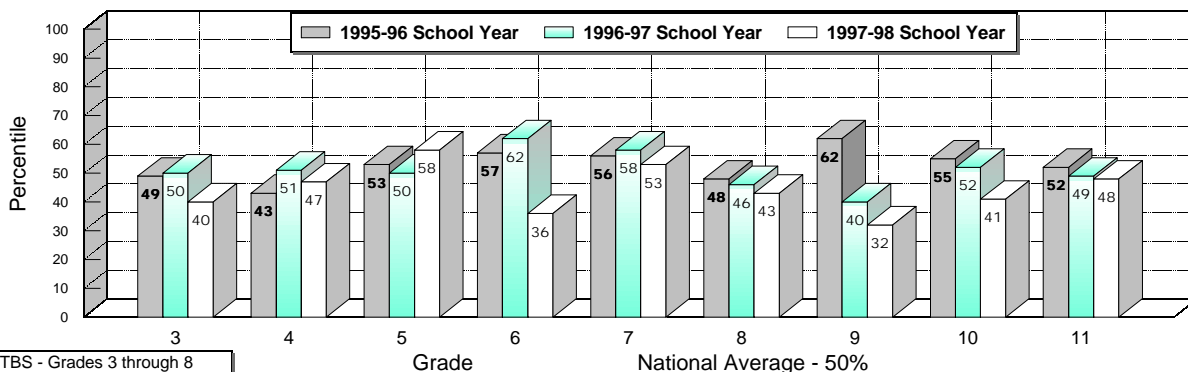
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



## Testing Information 1997-98

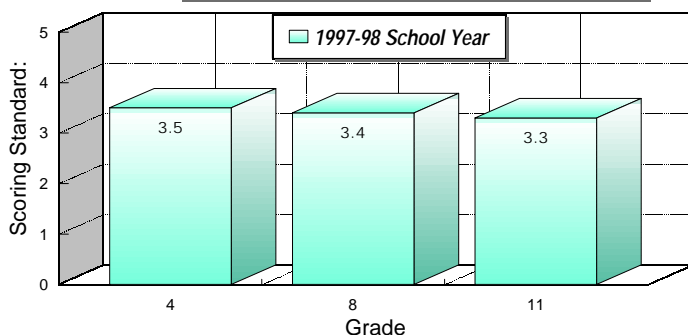
### Standard Testing Results

ITBS and TAP



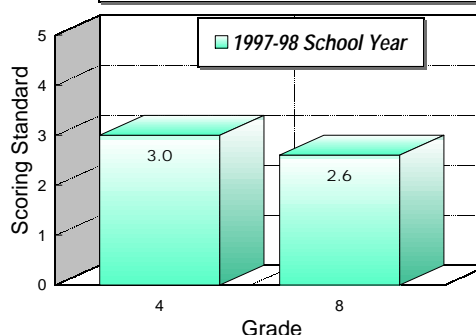
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal